

# Logic Model Template



Welcome to the logic model template. Each of the sections have several examples/prompts to consider. When you are preparing a logic model to insert in a grant, you can choose to delete the text in parenthesis to conserve space. It is there to help frame your thinking around each of these areas.

<i>Resources critical to program success</i>	<i>High level list of tasks/ activity areas</i>	<i>The direct, measurable, results of program activities</i>	<i>Measurable changes, over time, to the environment the program operates in, and/or the performance or perceptions of people served by the program</i>	
<b>Inputs</b>	<b>Activities</b>	<b>Outputs</b>	<b>Short-to-Mid Term Outcomes</b>	<b>Long-Term Outcomes/Impact</b>
<ul style="list-style-type: none"> <li>› <b>Stakeholders</b> (team members, partners, advisory board)</li> <li>› <b>Facilities</b></li> <li>› <b>Personnel</b> (Staff, Volunteers)</li> <li>› <b>Participants</b></li> </ul>	<ul style="list-style-type: none"> <li>› <b>Education</b> (e.g. workshops, mentoring)</li> <li>› <b>Research Projects</b></li> <li>› <b>Outreach/ Marketing</b> (e.g. social media, ads, website,)</li> <li>› <b>Mentoring/ Advising</b></li> <li>› <b>Collaboration with Partners</b></li> <li>› <b>Product Design</b> (e.g. curriculum, goods and services)</li> </ul>	<ul style="list-style-type: none"> <li>› <b>Numbers</b> of people, publications, workshops, events, products and services delivered, marketing/ awareness collateral, etc.</li> </ul>	<p><b>Short-Term</b></p> <ul style="list-style-type: none"> <li>› [Immediate] <b>Increase</b> in rates (e.g. retention, performance), attendance/ participation, participant perceptions</li> </ul> <p><b>Mid-Term</b></p> <ul style="list-style-type: none"> <li>› [Within 1-2 years] <b>Increase</b> in longer term rates (e.g. graduation/ completion, job placement)</li> </ul>	<p><b>Long-Term</b></p> <ul style="list-style-type: none"> <li>› [Within 2+ years] Changes in attitudes, regulations, product acceptance/ usage, advancements in field of research, changes in workforce supply/demand, etc.</li> </ul>

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